FIRST TERM

| Month | Oral | Written | Activity | Text Book <br> Activity | Rhyme | Story |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Basic Conversation - To greet - <br> Good Morning, Aum Namah <br> Shivaya, Good Afternoon, etc. <br> Introduce letters Aa, Bb | Pattern writing - standing <br> line l, sleeping line <br> bump C | Paper tearing, crumpling, <br> scribbling, play dough, sand <br> writing | Pg 10, 11, 13, 15. <br> Pg,4, | Wash the apple, Are <br> you sleeping, <br> Aeroplane. Pg 7, 37 | Lion and the mouse |

SECOND TERM

| October | Sem I Book - m, n, o, p, q, r | m, n, o, p, q, r | Flash card activity | Pg 31, 33, 35, 36 | Monkey (smart class), Penguin (Sem II Pg 4, 11) | Granny's House (Sem II book) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| November | s, t, u, v, w, x | s to x | Flash card activity | $\begin{gathered} \hline \text { Pg 39, 41, 42, 45. Pg } \\ 16 \text { (Sem II book) } \\ \hline \end{gathered}$ | Pg 17, 25 | Pg 33 |
| December | $\begin{gathered} \text { y, z. Pg } 52 \text { to } 55 . \text { Pg 6, } 7 \text { (Sem II } \\ \text { book) } \end{gathered}$ | d | Pg 46 | $\left\|\begin{array}{c} \operatorname{Pg} 48 \text { (Sem I book) Pg } \\ 49 \text { (H.W.) Pg 5, 10, } \\ 12,13,16 . \text { Vacation } \\ \text { H.W. 14, 15, } 20 \end{array}\right\|$ | Pg 38 | Recognition small and capital. Recognise letters |
| January | This / that Pg 50, 51. Opposites | I to R |  | $\begin{gathered} \hline 24,18,19,22,23,35, \\ 36 \text { (H.W.) } \\ \hline \end{gathered}$ | Pg 36 | Visual Memory Test |
| February | Colours, Action, Words | S to Z . A to Z |  | 28, 29, 30, 31, 32 |  | Leadership qualities |
| March |  | Matching of capital and small letters. Model Paper |  |  |  |  |

## Class: LKG

Subject : EVS
FIRST TERM
\(\left.\begin{array}{|c|c|c|c|c|c|}\hline Month \& Oral \& Written \& Activity \& Text Book Activity \& Rhyme <br>
\hline June \& This is me, Boy - Girl \& \& \& \operatorname{Pg} 106 \& I'm special, I'm me (106, 107) <br>
\hline July \& Keep Clean, Family, My House \& \& \& Pg 110, 113. Pg 111 <br>

(H.W.)\end{array}\right]\)| Brush, Brush .... |
| :---: |

SECOND TERM

| October | Animals on land, Animals in water |  |  | Octopus (Smart Board) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | Birds, Helpers |  |  | $\operatorname{Pg~107}$ |  |
| December | Trees, Environment Friends |  |  | $\operatorname{Pg} 109$ to 111 |  |
| January | Means of Transport, Up in the sky |  |  | $\operatorname{Pg~} 113$ |  |
| February | Seasons and Clothing |  |  |  | Pg 117 |
| March | Festivals |  |  |  | The rain, My red balloon |

## Year Plan for the Academic Year 2018-2019

## Class : LKG

Subject : Maths
FIRST TERM

| Month | Oral | Written | Activity | Text Book Activity | Rhyme |
| :---: | :---: | :---: | :---: | :---: | :---: |
| June | Introduce concepts - big - small, tall short. Introduce numbers 1 and 2. | 1,2 | Counting with beads, tooth paste lids, concrete objects | $\begin{array}{\|c\|} \hline \text { Pg } 62,63,66,67 . \operatorname{Pg} \\ 76 \text { to } 79 \\ \hline \end{array}$ | One two, one two, what shall I do? |
| July | $\begin{gathered} \text { Concepts - heavy - light, more - less. } \\ \text { Numbers } 3,4,5 \end{gathered}$ | 3, 4, 5.1 to 5 in continuity | Game with flash cards | $\begin{array}{\|c\|} \hline \text { Pg } 80 \text { to } 87, \operatorname{Pg} 68 \text { to } \\ 71 \\ \hline \end{array}$ | One two, buckle my shoes |
| August | Numbers 6, 7, 8, Numbers 9, 0, 10, | 6, 7, 8, 9, 10 | Continue game with flash cards | $\begin{array}{\|c} \hline \text { Pg 88, 89, } 92 \text { to } 96 . \\ \text { Pg 90, } 91 \text { (H.W.), Pg } \\ 97 \text { to 100, 102. Pg } \\ 101,103 \text { (H.W.) } \\ \hline \end{array}$ | One, one, one see me run |
| September | Revision of concepts. Numbers 1 to 10 | 1 to 10 . Count and write. Matching |  | First Term Exam |  |

SECOND TERM

| October | Concept near - far. Numbers 11, 12 | Numbers 11, 12 | $\begin{aligned} & \hline \text { Pg } 62 \text { to } 66 \text { and Pg } \\ & 70 \\ & \hline \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| November | Concept thick - thin. Numbers 13, 14 | Numbers 13, 14 | Pg 56 to 61, Pg 71 |  |  |
| December | Numbers 15, 16 | Numbers 15, 16 | Pg 67 to 69, Pg 72 |  |  |
| January | Concept - many - few. Numbers 17, 18 | Numbers 11 to 15 continuously. Numbers 17, 18 | Pg 73, 74, 75, 84 |  |  |
| February | Numbers 19, 20 | Numbers 19, 20. Numbers 11 to 20 continuously. | $\begin{gathered} \hline \operatorname{Pg} 77,79,85 . \operatorname{Pg} 78 \\ \text { (H.W.) } \end{gathered}$ |  |  |
| March | Revision 1 to 20 | Numbers 1 to 20 continuously. Fill in missing numbers. Model Paper | Pg 83 |  |  |


| Month | Oral | Written | Text Book Activity | Worksheet | Rhyme | Story |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| June |  |  |  |  |  |  |
| 1st week | Basic conversation. Revision A to Z | Scribbling, colouring and writing in rough paper |  |  | Revise ABCD rhyme and other rhymes taught in LKG. | Repeat LKG stories. |
| 2nd week | Revise letters A to P, letter recognition along with phonic sounds, pictures and words. | A to D | $\operatorname{Pg} 12$ | Pg 3 | $\operatorname{Pg} 5$ |  |
| 3rd week | Letters Q to Z, phonic sounds, recognition, pictures, words. | E to I | Pg 13. Paper fan | Pg 4 | Pg 11 | Pg 10 |
| 4th week | Revision Aa to Zz. Introduce At the Farm | J to O | Pg 14, 15 | Pg 6, 7 | Old Mac Donald |  |
| July |  |  |  |  |  |  |
| 1st week | Continue At the Farm | P to U | Pg 16 | Pg 8, 10, 11 | Mango Tree, Vegetables .... |  |
| 2nd week | Introduce Vowels | V to Z | Pg 17, 18 | Pg 5, 12, 15 | Vowel Song | Pg 30 |
| 3rd week | Introduce - at, an, ap, ad, ag. Then words with at and ap. | Aa to Zz | Pg 19 | Pg 2, 9, 14 | Here's a little cat |  |
| 4th week | Words with an, ad, ag, ar | Introduce 2 lettered - at, an, ap, .... Words with at. |  | Pg 18 |  |  |
| August |  |  |  |  |  |  |
| 1st week | Introduce sight words. Pg 20. Introduce - en, ed, eg words | Words with an, words with ap |  | Pg 21 | Flag Song. Pg 55 |  |
| 2nd week | Pg 20 et,ell, est, words | Words with ag, ad, ar. Dictation of at words. | Pg 21 |  |  | Pg 40 |
| 3rd week | Pg 22, 24. Introduce words with in, it | Words with en, ed, eg, et, ell | Pg 23 | Pg 16, 17 |  |  |
| 4th week | Pg 31, 33 | Words with i | Pg 34, 25 | Pg 22, 23 | Pg 35 |  |
| September |  |  |  |  |  |  |
| 1st week | Pg 32, 41, 46 | am, are, Yes, No, This, That | Pg 43 | Pg 25 | Pg 44 | Pg 51 |
| 2nd week |  |  | First Term Exam |  |  |  |
| 3rd week | Continue Pg 46, Pg 58 | a, an, He, She, Tit | Pf 47, 37 | Pg 26, 27 |  |  |
| 4th week | Pg 45, 48, 49 | Sentences with Yes, No, This, That, a, an | Pg 54 | Pg 59, 60 |  |  |


| October |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1st week | $\operatorname{Pg} 50 . \operatorname{Pg} 52,56$ (A.V. Room) |  |  |  |  |

## SECOND TERM

| October | $\begin{gathered} \hline \text { Words with O, U. Pg } 56 \text { - On the } \\ \text { road (A.V. Room) } \\ \hline \end{gathered}$ | Words with O. Words with U. | $\begin{gathered} \hline \text { Pg 27, 29, 7. H.W. - 20, } \\ \text { 21. Pg } 57 \\ \hline \end{gathered}$ | Pg 13, 25, 19, 20 | Pg 6 | Pg 15 (Sem I Companion book) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| November |  |  |  |  |  |  |
| 1st week | Pg 5. Introduce oo and ee words. | oo, ee words | Pg 7, 10 | Pg 2 | Pg 22 | Pg 16 (Sem I Companion book) |
| 2nd week | Pg 8, 9. sh, ch words | sh, ch words | Pg 12, 13 | Pg 3 | Pg 27 |  |
| 3rd week | One and Many | Sentences with this, that, one and many | Pg 17. H.W. Pg 28, 29 | Pg 4, 5 |  |  |
| 4th week | These, those | these, those and sentences | Pg 18 | Pg 6, 7 |  |  |
| December |  |  |  |  |  |  |
| 1st week | Pg 24, 25 (opp) | Opposites | Pg 26 | Pg 7 | Pg 33 | Pg 19 |
| 2nd week | Pg 30, 31 (A.V. room) | Continue with opposites | H.W. Pg 34 | Pg 8, 9 |  |  |
| 3rd week | Pg 36. Action words | Action words | Pg 35, 44, 45 | Pg 10, 11 |  |  |
| January | Z |  |  |  |  |  |
| 1st week | Pg 38 - on, in, under. Pg 40 - In the kitchen. | on, in, under | Pg 39 | Pg 12, 13, 18, 19 |  |  |
| 2nd week | Pg 46, 47 - A.V. room |  | H.W. Pg 48, 49 | Pg 14, 15 |  |  |
| 3rd week | Pg 43, 50 | Sentences - on, in, under, her, his | Pg 51, 52 | Pg 16, 17 | Pg 42 | Pg 41 |
| 4th week | Pg 54, 55. Mum is sick | Sentences with action words |  | Pg 20, 21, 22 |  |  |
| February | Revision |  |  | Pg 23 to 26 | Pg 56 |  |

FIRST TERM

| Month | Topic | Previous knowledge check up | Aim / Learning objective | Activity and Teaching Aid |
| :---: | :---: | :---: | :---: | :---: |
| June |  |  |  |  |
| 1st week | Rhyme - One two buckle my shoe. Pg 64, 65, 66. Let us revise big, small, tall, short, etc. | Oral sentence formation is clear. Compare objects based on known concept of big, small, etc. | Follow the sequence of the rhyme. <br> Respond to questions about the rhyme. Builds vocabulary. Sort and clarify the objects. | Smart class edge, flash card, do worksheet, colour the numbers. Original things. |
| 2nd week | Pg 67, 68, 69, 70. far - near, heavy - light. <br> 1 to 20 . Number names oral 1 to 5 . | Can recognise numbers, read number names taught in LKG. | Count and write numbers up to 20. | Count and say, group activity, do worksheet count and match. |
| 3rd week | Pg 71, 72, 73 | Colour the correct number count and circle, count and write. | Begin to count and write numbers up to 20. Recognizing and writing. | Activity |
| 4th week | Write the numbers from 1 to 20 . Write the number names 1 to 5 . | Write the numbers from 1 to 20 and number names 1 to 5 . | Write the numbers from 1 to 20 . <br> Number names 1 to 5 . | Make a set of flash cards with number names on them and another set with the numbers activity. Play a game. |
| July |  |  |  |  |
| 1st week | Pg 74, 75 | Missing numbers up to 50, recognise the numbers up to 50 . | Begin to count and write numbers up to 50. Recognizing and writing. | Class edge, oral numbers up to 50. |
| 2nd week | Pg 76, 77, 78. Basic shapes | Count and write, recognizing basic shapes. | Recognize the shapes. | Cardboard cut out of the four basic shapes. |
| 3rd week | Sorting. Pg 78, write the numbers from 1 to 50 . | Compare objects based on known concept of same, different, etc. | Count and write how many of e ach kind. | Real objects, class room objects. |
| 4th week | Number names 6 to 10 (oral). Pg 79, 80. Matching and groups. | Cross out the ones that do not belong to the groups. Read the number names upto 10 . | Sort and classify objects. | One to one correspndence of matching object to object is an essential skill for carrying out meaningful counting. |
| 5th week | Pg 81, 82, 83 same as number names 6 to 10 (written) | Checking and understanding | Sort and clarify objects. Write the number names 6 to 10 . | Count the balloons red and the kites blue. |


| August |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1st week | Pg 84, 85, 86. Numbers from 50 to 65, number names 11 to 15 oral. | Recognizing and writing | Write the numbers from 50 to 65. | Smart class edge |
| 2nd week | Pg 87, 88. Number names 11 to 15 (written). Pg 89, 90. Count and write, missing numbers. | Numbers from 1 to 65 , write the numbers in correct order. | Write the numbers from 65 to 70 . <br> Write the numbers from 1 to 70. | Game. Match me (use number card) group activity |
| 3rd week | Pg 91, 92. Shapes, number names. Pg 16 to 20 (oral) | Recognize the basic shapes and pattern. | Recognize basic shapes, understanding pattern. | Cardboard cut out of the four basic shapes. |
| September |  |  |  |  |
| 1st week | Pg no 93, 94, 95. Comparison of numbers. | Comparing numbers, comparing by counting and understanding the value of each numbers and to be able to compare numbers. | More, less, compare and discriminate objects based on quantity and numbers based on their value. | Real objects, do worksheets. |
| 2nd week | First Term Exam |  |  |  |
| 3rd week | Pg 96, 97, 98, 99. Bigger number, smaller number, addition. | Comparing numbers, recognizing the plus (+) and equal to (=) sign. | Bigger and smaller | Activity Letter count eg: Number of letters. FATHER - 6, HOME - 4. Ask them to compare the numbers and say 4 is smaller than 6 . |
| 4th week | Pg 100, 101, 102, 103, 104, 105, 106. <br> Addition number names 16 to 20 (written). | Count and write | Understanding addition as putting together. | Class edge, a game, find my partner. |
| SECOND TERM |  |  |  |  |
| October |  |  |  |  |
| 1st week | Number names 30, 40, 50. | Write the number names $30,40,50$. | Recognizing and writing. | Picture talking. Pg 60. |
| 2nd week | Pg 60, 61. Sorting, matching, counting. | Counting | Match the group objects on the basis of attribute of quality, quantity and finally numbers. | Small class, sorting, matching, group. |
| 3rd week | Pg 60, 63 | Counting, recognize the numbers | Join the dots | Smart class |
| 4th week | Pg 64, 65, 66. Comparison of numbers, addition, write the number names 21 to 30. | Adding numbers horizontally and vertically, counting, recognize numbers, number names. | Comparing by counting, comparing numbers, add write the answer. | Class edge, do activity, use real objects. |


| November |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1st week | Pg 67, 68, 69. Before, after, between. | Fill in the circles, write the missing numbers. | Write after numbers, before numbers, between numbers, recognize which number precedes another in the correct order. | Do worksheet. |
| 2nd week | Pg 70, 71. Equal to, write the number names 31 to 40. | Write the number names. | Learning to recognize the concept (equal =) | Make both sides equal by drawing the object. |
| 3rd week | Pg 72, 73, 74. Greater than, less than. | To compare numbers | We use the symbols <, > | Do worksheet. |
| 4th week | Pg 75, 76, 77. Write the numbers from 71 to 80. | Write the numbers from 1 to 70. | Write in order | Smart class edge |
| December |  |  |  |  |
| 1st week | Pg 78, 79. Write the numbers from 81 to 90, write the number names from 41 to 50. | Write the numbers from 1 to 80, recognize the numbers. | Write in order 1 to 80. | Chart, flash card. |
| 2nd week | Pg 80, 81. Write the numbers. | Recognize the numbers 1 to 90. | Write in order 1 to 90. | Chart |
| 3rd week | Pg 82, 83. Write the numbers from 1 to 100. Count and write. | Count and write | Join the dots | Class edge chart |
| January |  |  |  |  |
| 1st week | Pg 95, 96. Longer, shorter, equal, heavier, lighter. | Compare objects based on known concept of weight. | Longer, shorter, equal, measurement. | Class room objects. |
| 2nd week | Pg 97, more less | Compare and discriminate objects based on quantity. | More less | Real objects |
| 3rd week | Pg 98, 99 | Revision heavier, more, less, etc. | Recognize the concept of more, less, heavy, light, etc. | Class edge, real objects |
| 4th week | Revision | Numbers and number names | Revision |  |
| February |  |  |  |  |
| 1st week | Number names, numbers | Revision |  |  |
| 2nd week | Addition | Revision |  |  |
| 3rd week | Revision comparison of numbers |  |  |  |
| 4th week | Revision comparison of size, quality, quantity, etc. | Revision | Let them describe the characteristics of the collection such as size or colour or even shape. |  |
| March | Revision |  |  |  |


| Month | Oral | Written | Textbook Activity | Workbook | Rhyme | Story |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JUNE |  |  |  |  |  |  |
| 1st Week | $\bigcirc, \infty, \infty, \infty$ | ○，o，m，$\quad$ ） | pg．9，10， 11 | Pg 1 | றைைை |  |
| 2nd Week | ఎ，வ，ఎ，๑，s，๑ை，வก | ఎ，வ，ఎ，๑，ऽ，๑ை，வ๐ | Pg．13，14， 15 | Pg． 2 | வขst omใゅ๑ง๐ |  |
| 3rd Week |  | กவ，வంவ，๓๐，வ๐，வ（， ®（） | Pg．19，20， 39 | Pg． 3 |  |  |
| 4th Week |  |  －1ఠ | Pg．40，41， 42 | Pg． 4 |  |  |
| JULY |  |  |  |  |  |  |
| 1st Week |  <br>  |  | Pg．18，21，27， 28 | Pg． 5 | － 0 SOo |  |
| 2nd Week |  |  | Pg．29，30， 31 | Pg． 6 | －${ }^{\text {S }}$ |  |
| 3rd Week |  |  | Pg．22，25， 32 | Pg． 7 |  | พ๐๐ை๐ |
| 4th Week | ஹ－று，றல，ற® | ற－ற巳1，ற๐，ஹ® | Pf．33，34， 43 | Pg． 8 |  |  |
| AUGUST |  |  |  |  |  |  |
| 1st Week | றற－ஹறก Reading－றறo | ツソ－றற๐ | Pg．44，45， 46 | Pg． 9 | ณวงกููงรั |  |
| 2nd Week |  |  <br>  | Pg．47，48，49 | Pg． 11 |  | ๕๐мைைைை๐ |
| 3rd Week |  <br> Reading：๓ைை，ø๓า |  | Pg．50，51， 52 | Pg． 18 | （3）m |  |
| 4th Week | ஹற－ๆ，வி，ปி，விஸ，ปใமி Reading：elle，mie | றற－ๆ，வி，வใ，வி¢，வใฺி | Pg．54， 55 | Pg． 19 |  |  |
| SEPTEMBER |  |  |  |  |  |  |
| 1st Week | อ－อฺ，อ๑，อ๑ி，อ๐1 | อ－อฺ，อ๑，อ๑ி，อல1 | Pg．12，13，14， 15 | pg．20， 21 | வృलัก |  |
| 2nd Week | First Term Exam |  |  |  |  |  |
| 3rd Week |  |  | Pg．22， 23 |  |  | கிலிவைணைைை |
| 4th Week |  నhSO |  |  |  |  |  |
| OCTOBER |  |  |  |  |  |  |
| 1st Week |  |  |  |  |  |  |


| 2nd Week | SECOND TERM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3rd Week |  <br>  |  <br>  ๓ெロロவைை | pg．28， 29 | Pg．10， 12 | வOSoo |  |
| 4th Week |  | ๑）－๑，๑வ，๑๑，வைธி，๑ாை， <br>  | Pg．30，31， 32 | Pg． 13 |  |  |
| NOVEMBER |  |  |  |  |  |  |
| 1st Week |  |  BOூロ | Pg．33， 36 | Pg． 14 | கృ¢len¢moš |  |
| 2nd Week |  |  ๑๐ノ | Pg．37， 38 | Pg． 15 |  |  |
| 3rd Week |  セேை，ஜேைை1，டேைைา |  <br>  | Pg．43， 44 | Pg． 16 |  |  |
| 4th Week |  வगแ०，న०ळ० |  | Pg．45， 46 | Pg． 17 |  |  |
| DECEMBER |  |  |  |  |  |  |
| 1st Week |  <br>  ๓ ，$\rightarrow-\infty$－ఉฺ๐，Reading： めちం | ๙ை to ๙ைః，க வル ฺセ ఆ க－ கS，கల｡ | Pg．47， 50 | Pg． 24 |  |  |
| 2nd Week |  <br>  |  <br>  Фேソロ๐ | Pg 51， 52 | Pg． 25 | வOక్ృన0500 |  |
| 3rd Week |  <br>  <br>  ஸைక̆，ஸை๗ன | 」 to m，ل－دவ円，$\infty$ ，ஃ －ュ๐๗，ஜ－ஜறงe，s to ๓ | Pg．53， 55 | Pg． 26 |  |  |
| 4th Week |  |  | HRISTMAS VAC |  |  |  |
| JANUARY |  |  |  |  |  |  |
| 1st Week | s－க మs，வร；○－வloo；w－ <br>  | S－から，வS；O－வloo；～ు <br> 」円。 | Pg． 56 | Pg． 27 |  |  |
| 2nd Week | ๓ to m ；ா－ாைை，றை，ம－ <br>  ๑ா，வா，Reading：மைゃゅ๐，கம， вш，$\omega \boldsymbol{b} \underset{\sim}{\sim}$ | n to $ா$ ；ゥ－றை，ைை，ம－ هம๐；$\beta$－вใกо，$\omega$－$\omega \mathrm{mo}$ ；m －ఐm，வM | Pg． 57 | Pg． 28 | Clay |  |


| 3rd Week | வ to 』；வ－வの，வ（\％；م－ <br>  <br>  <br>  | －to 』；ل－வの，வ（；م－ <br>  <br>  | Pg． 58 | Pg． 29 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4th Week |  |  | Pg． 59 |  |  |  |
| FEBRUAR |  |  |  |  |  |  |
| 1st Week |  <br>  |  | Pg．60， 62 | Pg． 30 |  |  |
| 2nd Week | ®，¢，О；®－வ®；¢－هழ，வО५ |  | Pg． 64 | Pg．31， 32 | D3이 |  |
| 3rd Week | REVISION |  |  |  |  |  |
| MARCH | SECOND TERM EXAMINATION |  |  |  |  |  |

