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ANNUAL EXAMINATION 2018 - '19

Class : IX

Marks : 80

Time : 3 hrs

ENGLISH

General Instructions:

1. *This paper is divided into three sections: A, B and C.*

Section A - Reading 20 marks

Section B - Writing and Grammar 30 marks

Section C - Literature 30 marks

2. *All sections are compulsory.*

3. *Read the instructions given with each section and question and follow them faithfully.*

4. *Write down the serial number of the question before attempting it.*

5. *Strictly adhere to the word limit prescribed.*

SECTION A - READING

1. **Read the passage given below and answer the questions that follow.**

India is on the path of greatness. But where will this greatness come from? Is it only the government of a country that can lead it to greatness? Is it only the political leadership that can shape the future of a nation? No. The true greatness of any nation lies in its people.

There is capability for greatness in every citizen of the land. For, the true owners of our nation are its citizens. The government is only the guardian of the nation and is ready to serve the people of the country. This is what a true democracy should be like. However, for a true democracy to succeed, the citizens have to play a larger role and fulfill their duties towards the nation.

The most famous line from the US President John F. Kennedy's inaugural address is, "Ask not what your country can do for you, ask what you can do for your country". What is this but a call for citizens to rise to the occasion and do their duty.

In a true democracy, people get the leaders they deserve. If we simply sit in our drawing rooms and debate the quality of leadership this country has, we will achieve nothing. We have to play an active role in creating a new type of leadership because it is we, the people, who own the nation.

We can achieve this kind of leadership firstly by educating the youth of the country which is of supreme importance. Second, parents need to teach their children the importance of obeying laws. Children need to learn and be encouraged to express their talents and skills and consider themselves as the real strength of their nation. We need to encourage new ideas and creativity.

Whether you start a small business, write an article, teach a child, shop at local stores, not pollute your environment, participate in cleanliness drives, create a work of art, volunteer for some social cause or another similar effort, you are performing your duty as a citizen. You are contributing to the consciousness of the community development and this will begin the process of change. Considering the fact that most young people spend most of their time at school or at work, it is also important for teachers and employers to inculcate a sense of duty in the hearts and minds of young people.

Answer the following questions briefly.

a) Where does the true greatness of any nation lie?

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- b) What is the role of the government?
- c) What did the US President say in his inaugural address?
- d) How can a true democracy develop?
- e) How can we achieve good leadership?
- f) How can children consider themselves as the real strength of their nation?
- g) When do you perform your duty as a citizen? Write any one activity.
- h) Who should inculcate a sense of duty in the children?

2. Read the passage given below and answer the questions that follow.

Such is Life

Why is life so full of cruel contrasts? Is it an accident of birth, or is it Karma - that we reap what we sow? Blessed with all the comforts of life – a constant feeling of guilt and acute pain afflicts me every moment. What moral right do I have to participate in ostentatious functions with vulgar display of wealth when our poor crave to grab the leftovers and lick plates thrown by the blessed ones? How do I justify my material greed and desire to eat, wear and enjoy the best, when there are those who do not even have rags to cover themselves with, or a roof to give them shelter?

My day begins with encounters which reinforce my dilemmas. As I step out of the house at dawn for a morning walk, I see small kids with gunny bags hung on their tender, slender shoulders, sifting their ‘booty’ out of heaps of rubbish. They pick up bits of broken glass, polythene, paper, tin – in fact whatever comes their way - perhaps oblivious of hazards they are exposed to in the process. A few steps further, a ‘Chotu’ sleeping on the pavement is being rebuked and scolded to get up and begin the day’s chores by the employer of a roadside tea stall. ‘Chotu’ washes the dishes and carries buckets of water under whose weight he literally droops. Back home, my maid comes along with her child who may not have even reached her seventh birthday. The child helps mother in scrubbing floors, washing clothes and dishes. All efforts to dissuade the mother from making the child work and even offering assistance for her education are futile. “The child is not only assisting me in earning a livelihood but is also getting trained to be on her own”, argues the mother. Then comes another ‘Chotu’ – a child who accompanies his brother to clean the cars, and who has to climb on to a stool to touch the car roof. My little gestures of benevolence are but a drop in the vast ocean of frustration, hunger and deprivation.

I drive to office mechanically thinking about those lesser human mortals. And, Lo! At the red light crossing a tender hand is struggling to reach the windscreen in a bid to clean it with a piece of dirty cloth, and earn a tip. Dressed in rags, unkempt tangled hair, and starved looks, he is a mockery in the guise of a child.

With a sigh, I leave while the traffic light turns green. Then I come across a young woman carrying a child of about 6-7 years with a plastered leg hanging to draw attention. She begs in the name of the ‘injured’ child. This has been a sight familiar to me since several months: the same woman the same child and the same modus operandi. When I told her that I have been seeing this for the past many months, she simply vanished.

By the time I retire for the day, my tryst with such situations is enough to remind me of George Arnold’s lines, “I was born sometime ago, but I know not why. I have lived, I hardly know either how, or where. Sometime or another, I suppose, I shall die. But where, how or when, I neither know nor care.”

This life is a continuation of past several lives. Karma is the key. As you sow, so you reap. We enjoy or suffer the fruits of our karma from birth to birth. Karma or action is prompted by our desires. Only when desires end the jiva will attain mukthi or liberation from this samsara or cycle of birth and death.

2.1. Answer the following questions.

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- a) How does a day begin for the small kids as per the author?
- b) What does the author feel constantly? Why?
- c) What does the mother say in support of her making the child work with her?
- d) What modus operandi does the woman with the injured child use?

2.2. Find words from the above given passage which mean the same as the following words. 4

- a) Unwanted things or waste material. (Para 2)
- b) Severe pain (Para 1)
- c) A particular way of doing something (Para 4)
- d) Disappear suddenly (Para 4)

SECTION B - WRITING AND GRAMMAR

3. You are Mahesh / Manasi of Class IX. Today you witnessed some students littering the corridors and field of your School. You were very disappointed at that sight. Make a diary entry in 100 to 120 words. 8

OR

In recent times, there is perceived an increasing generation gap between parents and children. Write an article about generation gap in 100 - 120 words. You may take help from the clues given.

Disparity in views, lifestyle, values - leading to generation gap - youth, late night parties and philosophy of carefree life - old age - traditional values of respecting elders being eroded.

4. **Write a story in about 200 - 250 words based on the inputs given below.** 10

Truth always pays - spoke truth - got in trouble - upset - changed mind - later realized.

OR

The child - very hungry - outside a sweetshop - picks food - runs away - chased - caught - witnessed - feeling sad - offered help - a lesson to the child.

5. **Read the following passage. Fill in the blanks by choosing the most appropriate option from the one given below. Write the answer in your answer sheet against the correct blank numbers. Do not copy the whole passage.** 4

A person with positive attitude a) _____ that every cloud has a silver lining. He knows that b) _____ suffering or problem has some hidden lesson in it. He feels that suffering is a blessing c) _____ disguise. His positive attitude makes d) _____ life heaven.

- a) (i) know (ii) knows (iii) knowing (iv) knew
- b) (i) each (ii) all (iii) every (iv) no
- c) (i) with (ii) in (iii) at (iv) to
- d) (i) their (ii) there (iii) her (iv) his

6. **The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet. The first one has been done for you as an example.** 4

	Error	Correction
God like qualities are planted with us at birth.	e.g. with	in
They grow amid the thorns of our fault. Many of us	a) _____	_____
look at ourselves and see only the thorn, the defects.	b) _____	_____
We despair, thinking such we cannot do anything good.	c) _____	_____
We neglect to water a good within us,	d) _____	_____
and eventually it dies.		

7. **Rearrange the following words / phrases to form meaningful sentences.** 4

- a) is its / remarkable feature / preciousness / the most / of time.
- b) once / comes / never / back / gone / time.

- c) opportunities / of golden / every moment / thousands / brings with it.
- d) slip away / not allow / we must / time to / such precious.

SECTION C - LITERATURE

8. Read the following extract and answer the question that follow.

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The Snake trying
to escape the pursuing stick
with sudden curvings of thin
long body. How beautiful
and graceful are his shapes!
He glides through the water away
from the stroke.

- a) How does the Snake escape the stick?
- b) How does its body look?
- c) How does the Snake look when he escapes?
- d) In what way does the Snake move in water?

OR

After some weeks of such advice she at last consented. Hastily, and before she could change her mind, a letter was written to the curator of the zoo.

- a) Which advice is talked about here?
- b) What do you conclude about 'she' from the above lines?
- c) Why was a letter written to the curator of the zoo?
- d) 'Consented' means _____.

9. Answer the following questions in about 30-40 words each.

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- a) Why did Santhosh's parents agree to pay for her schooling in Delhi? What mental qualities of Santhosh are brought into light by this incident?
- b) What was Jerome's real intention when he offered to pack?
- c) What does the poet mean by 'the strength of the tree exposed'?
- d) Why did Bismillah Khan refuse to start a Shehnai School in the U.S.A?
- e) How does Tomy describe the old kind of school?

10. Answer any one of the following questions in about 100-150 words.

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- a) "Animals also feel the pleasure of love and pain of Separation." Justify this statement with reference to 'The Bond of Love.'
- b) What is the legend of the Northland as given in the poem 'A legend of the Northland'?

11. Answer any one of the following questions in about 100-120 words.

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- a) By helping the needy and bringing a smile on someone's face, we can experience real happiness. Explain in the context of the lesson 'The Happy Prince.'
- b) 'The Last Leaf' describes the great sacrifice of an old man for the human values. What are these and how you measure up the old man as a true artist?